**Edited and Compiled Chat from “Breaking the Ice Online” (July 29, 2020)**

**Presenter:**

**Jessica Mansbach*, Associate Director, Faculty Center for Ignatian Pedagogy***

***Note****: The following transcript has been edited for length and clarify and organized by overarching topic. Participants’ names have been made anonymous.*

***Logistical questions or concerns? Please email*** ***Jack Nuelle, Program Manager, Faculty Center for Ignatian Pedagogy.***

**Jessica Mansbach**: Identify three interesting things you have in common. Be prepared to report back to the full group. You'll have 10 minutes in your group.

**Participant A**: As an alternative to Google Docs, you can also use Microsoft online products: OneDrive, SharePoint, Teams. That allows you to limit edits to people on the LUC network.

**Participant B**: You can also type on the whiteboard using the "annotate" feature.

**Participant C**: Do we have a subscription to SharePoint through LUC? Where can I access it?

**Participant A**: You can access SharePoint via Office 365: <https://portal.office.com/account/>.

**Participant D**: Advice for large classes?

**Participant E**: I wonder if polls through zoom would help in large classes- comment on a text/image/ etc.

**Participant F**: For large classes you can rotate around the breakout rooms....when the classes are large, sometimes I need to let go of the "reporting back to the larger group" portion.

**Participant G**: Do you keep the participants window open?

**Participant H**: I do. Should I close it?

**Participant F**: Yes, having students turn in something small keeps engagement up.